

# W.M.S. Peer Counseling 1 New Peer Counselors

## **Application Due (Main Office May 1, 2019)**

The Mission of Peer Counseling is to develop and enhance the health, safety and wellbeing of our youth by focusing on peer education through a comprehensive program and curriculum that encompasses social and emotional skills and awareness, peer mediation, academic opportunity, student service and referral.

<b>Applicant's Name:</b>
<b>Grade Level:</b>
<b>Address:</b>
<b>Phone number:</b>
<b>Cell number:</b>



The core of the peer counseling program is a strong academic middle and high school curriculum which addresses skill building in communication, problem solving and decision making. It also addresses a multitude of social, individual, school and family concerns. Through classroom instruction, role-playing and skill building activities, peer counselors are trained to help their fellow students. In addition to working with students individually and in groups, the peer counselors provide a variety of other services. They act as conflict mediators and peer tutors, assist special groups or classes within the school and the zone, provide classroom presentations, welcome new students and promote special projects. Through careful selection and training, peer counselors increase the likelihood that appropriate help can be received by requesting persons. The focus of the curriculum is preventative. A variety of intervention strategies are employed, however, to educate and motivate students or to involve trained professionals, when needed. The results can be a more positive and safer school climate, healthier students and staff with lower stress levels, and a better utilization of school and community resources.

### **Expectations for Peer Counselors**

- Students applying for peer counselors should be socially and emotionally mature and be able to discuss problems and issues that are often encountered by students.
- Students should be able to speak in front of groups and be a part of school presentations.
- Students should have leadership qualities and be able to follow procedure and directions and make responsible decisions.
- Students will be required to tutor other students in our school during the school day.
- Students will be expected to tour new students and serve as a diplomatic liaison in our school.
- Students will need a GPA of 3.5.
- Students must have strong academic and character references.
- Students must have excellent behavior.
- Students must have good attendance.

### **Social Issues and Topics Covered**

Eating Disorders	Gang Violence	Human Rights	Animal Abuse
Dating Violence	School Violence	Relational Aggression	Mental Illness
Homelessness	Death & Grief Process	Personal Safety	Gambling
Missing & Exploited Children	Internet Safety	Teen Pregnancy	Peer Pressure
Bullying	Suicide & Depression	Self Injury	Prejudice and Racism
Sexual Harassment	LGBTQ Students	Human Trafficking	Substance Abuse
Nicotine and Smoking	Domestic Violence	Cults	Subject to Additions by County

- 1. After reading this information page, please provide your signature indicating that your child has permission to participate in the peer counseling program at Westglades Middle.**

My child, \_\_\_\_\_, has my permission to apply and if accepted, participate fully in the WMS Peer counseling program. **Parent Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

## 2. Student Information Page:

### Present Student Schedule

Period	Class	Teacher's Name	Grade Made Each Marking Period.			
			1	2	3	?
1						
2						
3						
4						
5						
6						

3. Please tell us why you would like to be a peer counselor. Include your character traits, academic strengths, abilities, study habits, or any experiences you may have had which will make you a good peer counselor and a role model to others.

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4. List any talents, strengths, artistic, computer, language or performing skills you have.

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5. What subjects and grade levels can you tutor? Check appropriate boxes.

Math	Advanced	Regular	Algebra	Geometry	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade
Social Studies	Advanced	Regular					
Language Arts	Advanced	Regular					
Science	Advanced	Regular					

6. You will be expected to participate in presentations. Check all boxes that apply.

I will be able to speak and give presentations.	Yes	No
I will be able to accept a leadership position.		
I can serve as a role model to other students		
I will follow all procedure and rules.		

7. What are some of the biggest issues facing students your age today? List in the 6 spaces below:


## 8. Service to our School

You will be expected to assist various programs and students in our school. Please check the team(s) which you would like to be placed on next year.

Team and Explanation	Please check if you could be part of this team
1. Tech Team – need a working knowledge of computers, power point, word and possibly excel.	
2. School Beautification and Recycling Team- would help to recycle and assist with various ecological and planting projects.	
3. Media Center and Reading Team – work with media in filing, checking in and out books and helping students to find resources and books.	
4. Bulletin Boards and Creative Projects Team- should have creative ability to design and make signs, posters and bulletin boards for various projects.	
5. Science Tutoring Team- all you need is to excel in the subject.	
6. Language Arts Tutoring Team – particularly good for students who excel in creative writing, grammar and language art skills.	
7. Social Studies or Civics Tutoring Team -	
8. Big Brother/Big Sister Mentor Team – working one-on-one with a sixth grader or younger student. Checking up, establishing their agenda, helping with study habits and providing encouragement and support.	
9. Presentation Team – working on special scripted presentations which give information to students about various teen issues. Speaking in front of groups. Drama or performance art	
10. Foreign Language Team – would need to be in Spanish II to tutor, or fluent in a foreign language to act as a translator.	

**Peer Counselors are expected to set an example for others in their academics, behavior, and also in the way you treat others. Please answer the following questions.**

## 9. Please comment on the following aspects of your behavior.

Do you listen and follow directions?	
Are you an excessive talker in class?	
How is your behavior in class and in the hallways?	
Have you had detentions or suspensions?	
How do you get along with teachers and administrators?	
How do you treat other students?	
Do you get your work in on time?	

